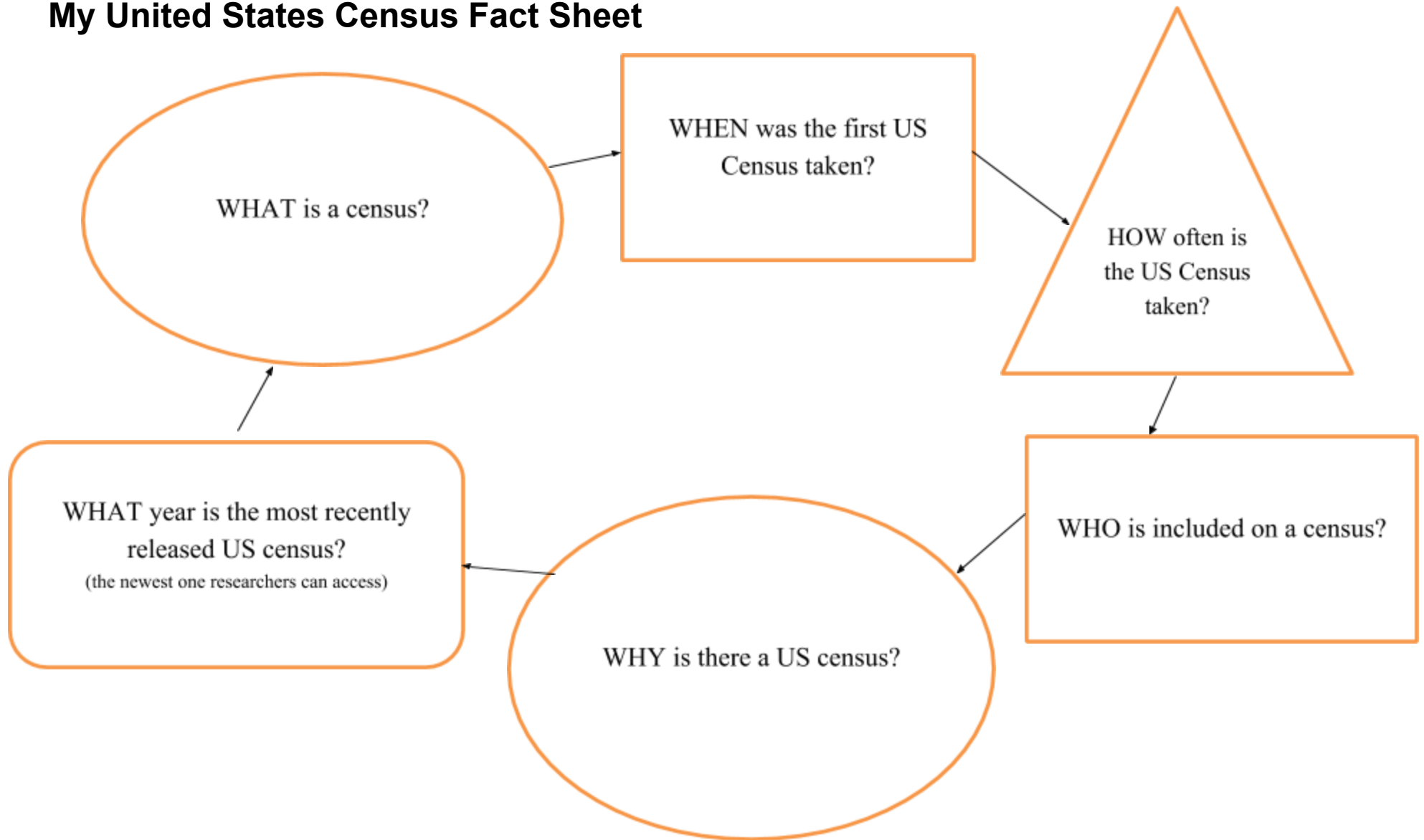


Census Record Scavenger Hunt Lesson

<p>Lesson Objective(s):</p> <ul style="list-style-type: none"> Students will gain a basic understanding of what a census is, the history of it, and why it is important for family history research. Students will explore a sample census record and find specific data entries in that record. Students will make connections between what they've learned about the census and how they can apply it to their own family history project. 	<p><u>AASL Standards:</u></p> <p>I.B.1: Learners engage with new knowledge by following a process that includes using evidence to investigate questions.</p>	<p>Materials:</p> <ul style="list-style-type: none"> <u>What is a Census Record?</u> Ancestry Academy video a <i>My United States Census Fact Sheet</i> handout for each student an <i>On the Hunt for Neil Armstrong</i> census scavenger hunt activity handout for each student access to ancestry.com or ancestryclassroom.com a computer or tablet for each student
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Lesson Sequence:	Time Allotted
<ol style="list-style-type: none"> Introduction to the Census <ol style="list-style-type: none"> Students watch <u>What is a Census Record?</u> Ancestry Academy video as a whole class Students complete <i>My United States Census Fact Sheet</i> handout Discuss answers from the <i>My United States Census Fact Sheet</i> handout as a whole class. Students complete Summary Statement and share their statements in small groups at their tables. 	10 minutes
<ol style="list-style-type: none"> <i>On the Hunt for Neil Armstrong</i> census scavenger hunt activity <ol style="list-style-type: none"> The teacher directs students to Neil Armstrong's 1940 census record on ancestryclassroom.com. (Last Name: Armstrong First Name: Neil Place: Ohio Year: 1930 (The correct census record should be the first to appear in the list of search results.)) Using Neil Armstrong's family's 1940 census, students search for answers to fill in their Neil Armstrong chart. Once their chart is complete, students reflect on what information was NOT found in the chart and what source they would use to find that information. 	20 minutes

My United States Census Fact Sheet



Summary Statement: If you were to explain what a census is to your parents, siblings, or friends, what would you tell them?

On the Hunt for Neil Armstrong

Neil Armstrong was born in Ohio on August 5, 1930.

What street did Neil Armstrong's family live on?	What was their house number?	What were his parents' names?
Did he have any brothers and sisters? What were their names?	How old was Neil Armstrong in 1940?	Where was Neil Armstrong born?
What did Neil Armstrong's father do for a living?	Tell me something interesting about one of their neighbors. Any similarities?	What additional insights can you gain about his life or the life of his family from this document?

Remember, research is not a 'one source stop.' The census contains a great deal of information, but you won't find everything you'd like to find out about an individual. It takes multiple resources to gather a variety of information.

List three facts/details you'd like to know about Neil Armstrong's life, but **DID NOT** find on the 1940 census. What source would you use to find that information?

Fact/Detail:	Fact/Detail:	Fact/Detail:
Source:	Source:	Source: